



Estill County Schools
Comprehensive District School Improvement Plan
2018

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

1: Proficiency: Goal Manager-Lisa Reece

State your **Proficiency Goal**

<p>Goal 1: Increase the percentage of students scoring Proficient/Distinguished in elementary for Reading from 38.4% to 67.9%, middle school for reading from 43.4% to 70.8% and high school for reading from 51.25% to 70.2% by the year 2020, as measured by state assessment data. Increase the percentage of students scoring Proficient/Distinguished in elementary for Math from 39.5% to 65.8%, middle school for math from 40.0% to 68.6% and high school for math from 34.5% to 66.9% by the year 2020, as measured by state assessment data.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. Vertical curriculum alignment will occur during the months of January, Feb, March of 2018 and curriculum documents revised reflecting alignment by June 30, 2018. Person Responsible: Lisa Reece</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the percentage of students scoring proficiency in reading for elementary from 38.4% to 55.0%, middle school from 43.4% to 59.1% and high school from 51.2% to 58.2% by 2017-18 school year as measured by state-</p>	<p>Implement a process of K-12 vertical curriculum alignment to ensure that all students are being taught the standards at appropriate levels of rigor and fidelity in the Design and Deployment of Standards.</p>	<p>PROCESS- The District Instructional Core Team(District Administrators/Supervisors) will develop a process to ensure that vertical curriculum alignment is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. The District Leadership Team(District Leadership and Principals) will meet monthly to monitor vertical curriculum alignment through district DEI walk-through instrument.</p>	<p>30-60-90 Day Plans Curriculum Documents Walk-Throughs PLC agenda and minutes</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>N/A</p>

<p>required academic assessment. Increase percentage of students scoring proficiency in math for elementary from 39.5% to 52.1%, middle school from 40.0% to 56.0% and high school from 34.5% to 53.7% by 2017-18 school year as measured by state-required academic assessment.</p>					
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2: Gap: Goal Manager-Margaret Snowden

State your **Gap Goal**

Goal 2: Increase the percentage of students in the non-duplicated gap group scoring proficient/distinguished in elementary for reading from 30.2% to 64.0%, middle school for reading from 47.3% to 67.1%, and high school for reading from 45.5% to 66.0% by 2020.

Increase the percentage of students in the non-duplicated gap group scoring proficient/distinguished in elementary math from 38.8% to 61.8%, middle school for math from 44.2% to 65.1%, and high school for math from 43.3% to 64.6% by 2020.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Activity 1: District wide monitoring checks will occur three times a year(January 2018, May 2018, September 2018).

Person Responsible: Principals, School RtI committee, and Interventionist.

Activity 2: SED progress monitoring system will be created by February 23, 2018.

Person Responsible: Margaret Snowden and SED team.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the percentage of students in the non-duplicated gap group scoring proficient/distinguished in reading from 30.2% to 49.5% for elementary, 35.4% to 53.9% for middle school, and 42.5% to 53.3% for high school by the year 2017-18 school year AND Increase the percentage of students in the non-duplicated gap group scoring proficient/distinguished in math from 29.7% to 46.5% elementary, 32.2% to 51.1% middle, and 27.7% to 50.4% by 2017-18 school year.</p>	<p>Strategy 1: Create continuity in the design, alignment, and delivery of support for the implementation of appropriate academic and non-academic interventions to meet the needs of all students at all schools.</p>	<p>Activity 1: PRACTICE: District Leadership Team (District Administrators and Principals) and school will monitor the Implementation of a clearly defined RtI school/district-wide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks through monthly district PLC meetings .</p>	<p>30-60-90 day plans, Student data report at monthly PLC</p> <p>RtI documentation RtI committee meeting agenda and minutes</p> <p>District PLC minutes</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>N/A</p>
<p>Objective 2: Increase the working conditions/managing student conduct percentage from 81.7% in 2017 to 88% in 2018 as measured by the KY TELL Survey.</p>	<p>Strategy 2: Create a system for teachers to review, analyze and apply data to monitor special education students' progress on standards in core instruction in reading and math.</p>	<p>Activity 2: PROCESS: District Special Education team(Director of SED and SED teachers) will develop a progress monitoring system to analyze and review student growth towards standards mastery in reading and math for all SED students (K-12). Progress monitoring checks will be conducted every 60 days through district SED team meetings.</p>	<p>Protocol District SED agenda and minutes Progress Monitoring documentation</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>N/A</p>

3: Graduation rate: Goal Manager-Tim Burkhart

State your **Graduation rate** Goal

<p>Goal 3: Improving and sustaining a system to design, align and deliver support in order to monitor student data regularly and to ensure a continuous improvement model that monitors what is working.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>Activity 1: Progress monitoring of GRAD Score Indicators and safety nets will occur beginning March 2018, June 2018, September 2018, and December 2018.</p> <p>Person Responsible: Tim Burkhart, Principals, Off Track Teams and Dickie Arthur</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the graduation rate by 1.3% to 96.4% for the 2017-2018 school year, as measured by school report card.	Improving and sustaining a system to Design, Align, and Deliver Support in order to monitor student data regularly and to ensure a continuous improvement model that monitors GRAD score indicators.	Process -The district leadership team (Principals and District Leadership) will meet quarterly to monitor GRAD Score indicators for students K-12. . School Off-Track teams will monitor progress of data sets such as school indicators, home indicators, identity/characteristics/programs, and enrollment history in order to implement safety nets for student support and success.	District PLC minutes School Off Track minutes GRAD Score Indicators data Progress monitoring of student support services	District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.	N/A

4: Growth: Goal Manager-Tonya Isaacs

State your **Growth Goal**

<p>Goal 4: Decrease the percentage of students scoring novice in elementary reading from 36.1% to 15.9%; in middle reading from 22.9% to 17.5%; high reading from 34.7% to 19.2% by 2020 based on state assessment data, AND Decrease the percentage of students scoring novice in elementary math from 20.3% to 14.1%; middle math from 15.2% to 8.8%; high math from 37.2% to 10.9% by 2020 based on state assessment data.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>Activity 1: Progress monitoring system will be developed by March 2018. Person Responsible: Tonya Isaacs, District Leadership Team, Jeremy Simpson</p> <p>Activity 2: Formative and summative assessments will be analyzed every 60 days. Person Responsible: Tonya Isaacs, District Leadership Team</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Decrease the percentage of students scoring novice in reading elem from 36.1% to 29.3%; middle from 22.9% to 21%; high from 34.7% to 29.5% AND elem math from 20.3% to 18.2%; middle math from 15.2% to 13%; high school math from 37.2% to 28.4% by 2020, as measured by state assessment data.</p>	<p>Collaborate to develop a uniform protocol to Review, Analyze, and Apply Data Results in all schools to identify priorities for student success.</p>	<p>Activity 1: PROCESS: The District Leadership Team (Principals and District Leadership) will develop a progress monitoring system to monitor standards mastery through GradeCam for each student K-12. The District Leadership Team will monitor GradeCam usage during monthly District PLC meetings.</p>	<p>PLC Documentation GradeCam Teacher Usage Report District PLC agenda and minutes</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>KETS \$5,800</p>
		<p>Activity 2: PROCESS: District Leadership Team (Principals and District Leadership) will refine and sustain a system to ensure formative and summative assessments are aligned to the standards and learning targets through evidence provided by all schools during monthly District PLC meetings.</p>	<p>Common Assessments Item Analysis District PLC agenda and minutes</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>N/A</p>

5: Transition readiness: Goal Manager-Charlotte O’Bryan

State your **Transition readiness Goal**

<p>Goal 5: Increase the percentage(5th/8th grade)of students who are “transition ready” in reading from 49.2% (5th grade) /28.6% (8th grade) to 70%(5th grade)/60%(8th grade)AND in math from 39.4% to 70%(5th grade)/21.8% to 60%(8th grade) by the year 2020, as measured by reaching grade level benchmarks on district selected assessment.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>Activity 1:Professional Learning for Leaders for Student Ownership of Learning will occur with an initial meeting in March and follow-up will take place in June/July.</p> <p>Person Responsible: Charlotte O’Bryan</p> <p>Activity 2: Professional learning for teachers will occur by August 2018 for the development of classroom systems to create intentional opportunities for student ownership of learning.</p> <p>Person Responsible: Charlotte O’Bryan, Tonya Isaacs and principals.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the percentage of (5th grade) students who are “transition ready” in reading from 49.2% to 70% and in math from 39.4% to 70% by the year 2020 as measured by reaching grade level benchmarks on district selected assessment AND increase the percentage of (8th grade) students who are “transition ready” in reading from 28.6% to 60% and in</p>	<p>Refine a system to Review, Analyze, and Apply Data Results examine and interpret all classroom data including formative, summative in order to determine student growth and standards mastery.</p>	<p>Activity 1: PRACTICE: District leadership team (Principals and District Leadership) will participate in professional learning to develop an awareness of processes for student ownership of learning (effective feedback during learning, implement student participation in conducting student-led data conferences and goal setting and use assessment data to help students assess and adjust their own learning for standards mastery during professional learning for leaders meetings and summer retreat).</p>	<p>Professional Learning for Leaders Sign-In, agenda and minutes 3-2-1 Reflection Sheet Plus/Delta</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis. Evidence will be uploaded each quarter.</p>	<p>N/A</p>
		<p>Activity 2: PRACTICE: District leadership team(Principals and District Leadership) will ensure through professional learning that teachers develop classroom systems to create intentional opportunities for students to</p>	<p>PLC agenda and minutes Plus/Delta Walk Throughs Student assessment data</p>	<p>District will monitor system-wide 30-60-90 Day Plans on a monthly basis.</p>	

math from 21.8% to 50% by the year 2020, as measured by reaching grade level benchmarks on district selected assessment.		monitor and adjust their own learning through PLCs and professional learning activities.	Student data notebooks	Evidence will be uploaded each quarter.	
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