



South Irvine Early Learning Center

Comprehensive School Improvement Plan

January- December 2019


Assurance

Pursuant to 703 KAR 5:280 (11), the local board of education reviews and approves the school improvement plan. Also, the LEA monitors and supports implementation of the school improvement plan to ensure successful implementation. Guiding Authority KRS 160.346.703 KAR 5:280.


The Estill County Board of Education approved the Comprehensive District Improvement Plan for 2019 as recorded in the minutes of the meeting held on February 21, 2019.




Signature of District Superintendent



Date



Signature of Chairperson, Board of Education



Date

1: Kindergarten Readiness

By August 2019, 90% of incoming Kindergarten students who attended Preschool will be Kindergarten Ready according to multiple data measures (Brigrance, ESGI, TSG, and ECERS-3)

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Reading- By May 2019, students will increase their Upper case letter recognition from 43% in December 2019 to 90%; they will increase lower case letter recognition from 31% to 90%; and be able to produce letter sounds from 33% to 90% according to multiple data measures. AND Math-By May 2019, students will increase number recognition from 31% in December 2019 to 90%; and increase counting to 30 from 53% to 90% according to multiple data measures.</p>	<p>KCWP 4: Refine the school PLC protocol to ensure a system is in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<p>PROCESS: Principal and Teachers will refine and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data to improve student learning.</p>	<p>Brigrance, ESGI, TSG, ECERS-3, classroom formative and summative assessments data.</p> <p>Walkthroughs data and observations.</p> <p>Refined PLC protocol. PLC Agenda & minutes.</p>	<p>Principal and teachers will conduct weekly PLC meetings.</p> <p>Principal will conduct weekly walkthroughs.</p> <p>District Leadership Team will conduct learning walks three times per year.</p>	<p>N/A</p>

2: Gap

By May 2019, Decrease the percentage of students with disabilities scoring below expectations on multiple measures (Brigrance, ESGI, TSG, and ECERS-3)

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>By May 2019 the percentage of students with disabilities scoring below expectations will increase their performance by 10% according to their disability category.</p>	<p>KCWP 4: Develop system for teachers to monitor students' progress on standards in order to know when they have achieved mastery.</p>	<p>Practice: Principal and Teachers will create and monitor a "Watch List" for all students performing below expectations.</p>	<p>Watch List Brigrance ESGI TSG ECERS-3 Classroom assessments</p>	<p>PLC Agenda & Minutes</p>	<p>N/A</p>

3: Kindergarten Transition

By the end of school year 2019, all students will increase Kindergarten Readiness Skills by participating in targeted instruction based on student needs according to multiple data sources (Brigrance “like assessments” ESGI, TSG, and ECERS-3, classroom assessments) and teacher recommendations.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>All students transitioning to Kindergarten will receive targeted instruction during the last 30 instructional days of the school year in order to provide a smooth transition to Kindergarten. .</p>	<p>KCWP 5: Develop a process to ensure appropriate academic interventions are taking place to meet the needs of all students.</p>	<p>Process: Principal and Teachers will develop a clearly defined RtI school plan with applicable checklist(s) and documentation tools including intervention programs/strategies, SMART goal measurement, and progress monitoring checks for the last 30 instructional days of school.</p>	<p>Kindergarten Camp Plan RtI Documentation Progress Monitoring Data ESGI TSG ECERS-3 Classroom Assessments</p>	<p>Principal Walkthroughs PLC Agenda & Minutes Kindergarten Readiness Data (fall)</p>	<p>N/A</p>